

2010 – 2011

*Three-Year and Four-Year
Preschool
Student-Parent
Handbook*

Revised August 2010

Warwick River Christian School

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WRCS, Inc. Mission and Vision Statements

Warwick River Christian School, Inc. serves families and Mennonite congregations on the Virginia Peninsula by offering quality education and child care for preschool, elementary, and middle school children in an environment that inspires students and their families to know and follow Jesus Christ.

The vision of Warwick River Christian School, Inc. is that our students will be well-equipped academically and spiritually through a nurturing, caring, safe, Christian educational environment that encourages each individual to lead a life of purpose and of service to our Lord Jesus Christ, exemplifying a lifestyle of grace and peace.

Warwick River Christian School does not discriminate on the basis of race, color, or national or ethnic origin in the administration of its educational policy and program.

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MEET OUR SCHOOL

WELCOME

Welcome to our school family. This is an important year in the life of your child. His/her attitudes toward school and the learning process, as shaped this year, are long-lasting. Your home and our classroom are both significant in this shaping process. We are dedicated to making learning and this school year a pleasurable one for both your child and you.

We aim to have an atmosphere of Christian nurture in our classroom with high ideals in personal relationships and attitudes. Our Bible curriculum includes Bible stories, Bible verses, songs, and poems.

We hope this year will affirm your child's self-esteem and abilities.

Mrs. Mabel Nelson, Principal

THREE-YEAR & FOUR-YEAR PRESCHOOL TEACHERS

Mrs. Marianne Wilmouth, Three-year Preschool Teacher	Mrs. Melanie Evans, Assistant
Mrs. Friel Guy, Four-year Preschool Teacher	Mrs. Jean Kyle, Assistant
Mrs. Michelle Watrous, Four-year Preschool Teacher	Mrs. Wendy Allen, Assistant

OFFICE STAFF

Mrs. Linda Clark, Office Manager	Mrs. Melony Floyd, Administrative Assistant
Mrs. Jeanne Bensten, Bookkeeper	Mrs. Valerie Schaefer, Assistant Bookkeeper

MISSION SPECIFICATIONS (SPECS)

WRCS provides high quality education for three-year-olds through eighth grade, tailored to enhance the development of the whole child:

- S. spiritually**, through a Bible-based, Christ-centered environment with emphasis on peacemaking and forgiveness.
- P. physically**, through structured/unstructured play tailored to the age-appropriate development needs of each child. Middle and Grade school students participate in the President's Physical Best program and develop skill-building sportsmanship.
- E. emotionally**, through loving, nurturing classrooms where each child is welcomed as a gift from God.
- C. cognitively**, through high academic standards, SACS (Southern Association of Colleges and Schools) accreditation standards, and adhering to Virginia Standards of Learning. Student performances are evaluated annually by national standardized testing.
- S. socially**, through developing Christian character, emphasizing truthfulness, compassion, obedience, self-discipline, and respect for self and others.

BELIEFS THAT SHAPE WARWICK RIVER CHRISTIAN SCHOOL

God: As a Christian School, rooted in the Anabaptist-Mennonite* stream of church history, we acknowledge God as the creator of the universe and maker of all people in our school and community. We believe the sovereign God desires a loving relationship with each person. We know God best in His Son, Jesus, who continues to be with us through the Holy Spirit. God calls people to become his followers and makes it possible through Jesus Christ.

Purpose of Life. God created us to delight in Him, and He in us. We understand that our purpose as teachers and students—as human beings—is to glorify our creator by growing into the image of God through the Spirit of Jesus. We fulfill our purpose only as we come to know and follow Jesus Christ.

Our Community and World. We are convinced the world is not an accident. Because it was designed and created by God, the universe is eminently worth scholarly exploration. When manipulated by those not following the Creator, the world can seem a scary and hostile place. God loves the world so much that he participates in our realm to reconcile all of creation. It is a sacred task to help each student attain a Christ-like worldview and become a constructive influence in his or her community. Human communities—family, church, and school—are the settings in which we help each other learn about the world and mature into the likeness of Christ.

Boys and Girls. As educators of young people, we believe that boys and girls are made in God's image, including ability to communicate, to be creative, and to bring blessing to the world. We recognize that every girl and boy is unique, and that each matters to God, who gives purpose to everyone. As children mature, we expect them to grow in wisdom and stature and favor with God and fellow human beings. Yet, like all humanity, boys and girls have a propensity to sin by seeking their own way. There is a point of maturity when young people become personally accountable for their sin, coinciding somewhat with puberty. In Christ, girls and boys who know their need for the Savior can become a new creation.

Education. Both human and divine learning enable us to communicate with each other, to understand God's world, and to fulfill God's purpose for our lives. We see education happening in myriad settings: in structured curricula, in unstructured play, in interaction between students and between generations, not least in the modeling which teachers do in the presence of their students. We agree that education has not happened until we are changed in some way, and that the joy of learning is, itself, a vital goal of the education process.

*Mennonite Churches trace their beginnings to the Anabaptist movement of the 16th century when other Protestant churches also separated from the Roman Catholic Church. Contemporary with European beginnings of Reformed (best known today in Presbyterian churches) and Lutheran denominations, Anabaptists were more radical. Illustrations include: separation of church and state; emphasis on baptism of adults [The label Anabaptist, meaning re-baptizer, was applied by opponents. "Anabaptists," themselves, believed true baptism could be received only by those sufficiently mature to understand their need of a savior]; following Jesus in costly discipleship; mutual discipline; abstinence from government service; and refusal of self-defense and violence, including military service. Thousands of Anabaptists were executed for their beliefs by both Catholic and Protestant governments. The nickname Mennonite came from an early leader, Menno Simons. Another group of Anabaptist faith descendents found in various Amish churches derived their name from a 17th century leader, Jacob Amman.

PHILOSOPHY & OBJECTIVES FOR WARWICK RIVER CHRISTIAN SCHOOL

Warwick River Christian School exists to provide general education in an environment that inspires students and their families to know and follow Jesus Christ. We come to know Jesus, God's living word, through the Holy Bible, God's written word, and through his Holy Spirit. With the writer of Proverbs, we agree that "*the fear (reverent awe) of the Lord is the beginning of knowledge*" (1:7) and *the beginning of wisdom*" (9:10).

As partners with parents, we share in the charge given to the Old Testament people of God: "*Hear, O Israel: The Lord is our God, the Lord alone. You shall love the Lord your God with all your heart, and with all your soul, and with all your might. Keep these words that I am commanding you today in your heart. Recite them to your children and talk about them when you are at home and when you are away, when you lie down and when you rise.*" (Deut. 6:4-7)

From this perspective, we nurture the mind, body, soul, and spirit of each student through academics, physical education, music, art, and Bible study. We see our Christian school as an extension of the church and home. When all three are united in a Christ-centered perspective, children receive a strong foundation for dealing with life experiences. Where parents are not committed to Christ and the church, we ask them to acknowledge our philosophy and to support the objectives of our school.

At every grade level, we aim to promote high academic standards within the potential of each student; to educate all students according to their developmental needs and cognitive abilities; to help each student gain the skills necessary for effective communication, such as reading, writing, speaking, listening, and researching (including information literacy); and to facilitate every student's discovery that science, math, and history are reflections of God's creation and plan for the world.

As teachers and staff, we pledge ourselves to academic and spiritual excellence. We seek to display the fruit of Christ's spirit—love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control (Galatians 5:22-23). It is our prayer and calling to do everything to the honor and glory of God.

From this philosophy flow certain objectives identified in *Bylaws of WRCS, Inc, Article III*:

Academic Quality: The school shall provide a strong academic program of education, which meets or exceeds the educational requirements of the Commonwealth of Virginia, so long as those requirements do not conflict with the broader purposes stated herein.

Integrated View: The school shall maintain an atmosphere of warmth and understanding that is conducive to spiritual growth, sensitive interpersonal relationships, wholesome leisure activity, optimal emotional and physical health, and eventual vocational fulfillment.

Biblical Perspective: The school shall foster a reverence for the Bible as God's written word, the authoritative guide to Christian faith and discipleship, and for Jesus Christ, God's living word, who is the key to proper understanding of both Old and New Testaments.

Christian Values: The school shall support the home and church by nurturing Christian values: allegiance to God and the church, respect for parents, reverence for all human life, commitment to integrity and morality, devotion to service, and the pursuit of reconciliation in a fragmented world.

Personal Faith: The school shall nurture in students an openness to Jesus as Teacher, Savior, and Lord, anticipating their baptism into the body of Christ when they are mature enough to make a life covenant with Jesus Christ and His church.

Inclusive Enrollment: The school shall be open to students of all races, colors, national or ethnic origins, and socio-economic status, giving witness that Christian fellowship supersedes all nationalistic and cultural boundaries. While adhering to the *Confession of Faith in a Mennonite Perspective*, the school is open to families from other or no faith expressions, as well.

Family Concern: The school shall be sensitive to the family systems of its students, offering guidance as feasible and/or referral for services not provided by the School.

GOVERNANCE

Warwick River Christian School, Inc. is governed by a School Council composed of governing boards and other representatives from three Mennonite churches: Warwick River, Huntington, and Providence. The School Council elects members to the Board of Trustees, who serve three-year terms. In addition, the Parent Teacher Circle (PTC) nominates two trustees for two-year terms. The board meets monthly to give direction to the administrators and shape policies for the school.

OUR EARLY CHILDHOOD PHILOSOPHY

Our curriculum is designed to reflect God's love toward us, and the uniqueness of God's creation in each child. Guiding our efforts are the Biblical concepts of growth and maturation.

Psalm 139 recognizes and declares God's intimate knowledge of our own particular ways at each developmental stage.

In Matthew 18 Jesus instructed his disciples to imitate children in their humility and simplicity, allowing the natural characteristics of the children to be our model of instruction.

The focus of our program is to provide for the development of the whole child: spiritual, physical, emotional, social, and intellectual.

CURRICULUM OVERVIEW

PRESCHOOL CURRICULUM SUMMARIES

Three-Year Preschool

The three-year preschool provides **educational experiences** developing social, emotional, physical, and intellectual growth. We respect the **developmental differences** in each child.

Each child is expected to take care of his/her restroom needs. His/her clothing should be designed so that it can be easily managed by the child. Keep a change of clothing in your child's backpack in case of accidents.

Children learn through many and **varied activities**. Play becomes a learning experience, developing the child's **social and motor skills**. Imagination is encouraged through imitation and pretend play. Art materials stimulate **imagination and creativity**.

Children learn to speak in complete sentences, to **follow directions**, and to understand the meaning of **new words and concepts**. They identify sounds, objects, pictures, and geometric shapes. In our preschool, each child is extremely important. While working to **develop self-control**, we encourage each child's individuality. We want our kindergarten to be a special and **happy place** where each **child feels loved and needed**.

The spiritual development of the students is implemented in a living environment through Bible stories, prayer, songs, Bible memory verses, and weekly chapel services.

Four-Year Preschool

In the four-year preschool the materials, equipment, and curriculum are designed to reflect the **developmental level of the child** and to foster growth and learning. The four-year-old will be given opportunity to **experiment** with art materials, participate in cooking, travel on field trips, and exercise through both outdoor and indoor play. Music, books, stories, puzzles, readiness activities, and dramatic play will be available daily. **Pre-reading and pre-writing** activities are an integral part of the program.

The four-year-old will be encouraged to become as **independent** as possible in self-care such as taking care of bathroom needs, washing hands, hanging up wraps, hanging up backpacks, and putting on socks, shoes, coats, and sweaters.

Much of our learning is in the area of **social adjustments** such as learning to share, playing with others, cooperating, respecting authority, developing awareness of others' rights and needs, and taking care of property.

We plan a classroom climate that reflects God's love for us. Through role modeling, we help the children develop **Christian attitudes** of truth, peace, integrity, and love toward one another. We want each child to feel secure enough to venture into **new friendships** and assured enough to take new steps toward autonomy. The spiritual development of our students incorporates Bible stories and prayer as part of our activities. We memorize a Bible verse and attend chapel weekly.

ENHANCED CURRICULUM

Field Trips

All classes go on field trips from time to time. Field trip permission slips are sent home at the beginning of the school year. This slip must be signed by a parent or guardian and returned to the teacher to keep on file. A memo will be sent home informing parents of each upcoming field trip. Trip fees may be sent to the school with your child, if enclosed in a sealed envelope with the child's name on it.

Parental supervision is appreciated on three- and four-year class field trips. Check with the teachers about joining on these ventures. Siblings and other relatives/friends may accompany parents only with the teacher's permission.

Outdoor Play

Outdoor play is an important part of the class day. Please send a note if your child's outdoor play should be restricted. During the cold months, be sure your daughter has long pants or tights to wear. (Durable, sturdy shoes are always encouraged.)

Sharing Time

Children are encouraged to share with other members of the class by showing, demonstrating, or telling about a personal experience or object. Please help your child select things of educational value. Please, do not bring toys. Each child will have the opportunity to share at least once a week.

Holidays and Celebrations

- **INVITATIONS:** Invitations may be sent to school for special parties if the entire class is invited; otherwise, contact those you wish to invite via other-than-school channels.
- **BIRTHDAYS:** Parents may serve simple refreshments for the occasion. If your child's birthday does not occur during the regular school session, you may choose some other day. Please make arrangements with the teacher.
- **HALLOWEEN:** We do not celebrate Halloween. Rather, we focus on the autumn season and harvest time.
- **THANKSGIVING:** Thanksgiving is a time of remembering God's providence. We also focus on friendships between settlers and Native Americans in early years of our country's history. A partial or full meal prepared by parents is often part of the celebration.
- **CHRISTMAS:** Rehearsals for the annual school Christmas programs begin in earnest after Thanksgiving. We focus on celebrating the gift of Jesus, memorizing Scripture, and retelling the story of His birth. Please avoid gifts that promote violence or destructive behavior if your child's class participates in a gift exchange.
- **VALENTINE'S DAY:** Designing mail holders, giving cards to classmates and friends, and having treats make Valentine's Day an exciting time to share the love of God with each other.
- **EASTER:** Jesus' death and resurrection are the focal points of this spring holiday. Bible lessons and Scripture memorization relate to these events. Coloring and hunting eggs are favorites of the students.

HOME-SCHOOL COMMUNICATION

INFORMATIONAL LETTERS

Three- and four-year preschool parents will receive memos/letters to let them know what has been happening in the classrooms.

MESSAGES FROM THE TEACHER

Check backpacks daily for notes from teachers or school.

PARENT-TEACHER CONFERENCES

Parent-teacher conferences are an excellent way to plan for the success of your child. You may schedule a conference by calling the school office or by sending a note to the teacher. So that the teacher can dedicate this time entirely to the needs of your child, please schedule conferences in advance.

PARENT-TEACHER CIRCLE

PTC goals, activities, dates, and meeting times will be prepared and published by the PTC Executive Committee. All parents are urged to support and attend PTC events and functions.

Dues of \$5 per family are payable at the beginning of the school year.

END-OF-SCHOOL CLEANING

In order to keep school operating costs to a minimum, one parent is asked to contribute an hour of work on the day following the last day of classes in June. If it is impossible to spend time in the classroom, please contact the teacher for items which you could clean at home. The items should be returned a day or so later.

HEALTH & SAFETY

HEALTH FORMS

A Virginia State Health Form will be required before your child enters school for the first time. Part I is to be completed by the parent and parts II & III by the child's physician. This form should be updated on a regular basis.

ILLNESS

When should your child miss school?

Please keep your child home if you suspect a contagious disease.

If your child has no history of allergies, keep him/her home **24 hours after he/she has recovered from:**

- **Runny nose/Sneezing, Coughing, Rash, Red or runny eyes**

With or without allergies, keep him/her home **24 hours after he/she has recovered from:**

- **Sore throat, Diarrhea/Vomiting, Fever, Swelling about neck**

Also, keep child home **24 hours after first dose of a prescribed antibiotic.**

Please check with your doctor before returning your child to school after a contagious disease such as chicken pox or conjunctivitis. If your child attends our Child Care and is sent home from school with an illness, he/she must be recovered from that illness before returning to Child Care.

****A note of explanation is required following any absence. Please send a written excuse if your child should be excused from outdoor play or physical activity.

SNACKS/FRUIT BREAK & LUNCH

- White milk and crackers are furnished by the school for midmorning snack. Students should **bring a fruit/vegetable or other nutritious snack** of their choice. (If your child is an all-day student, please identify/label what is for snack and what is for lunch.)
- All-day students may bring lunches from home or purchase items from school. If you choose to order lunch for your child, please write all food purchases on an envelope and enclose the correct change.

SCHOOL SECURITY

- Entrance doors to the church and school will be unlocked from 8:25 until 8:45 a.m. Parents/caregivers of preschool students meeting in the church building should personally escort their children to the classrooms. Doors will be locked after classes dismiss.
- Classroom doors in the preschool will be locked whenever the rooms are unoccupied.
- Preschool students will be within visual range of an adult whenever they are not in the classroom.
- Prior arrangements must be made with the teachers for any classroom visitation. Before visitors will be allowed access to classrooms, they must be cleared through the school office, where they will receive a visitor's pass, which is to be worn during their visit. Persons unknown to school personnel will be asked to clarify the purpose of their visit and give proof of identity.
- Parents/caregivers picking up children before classes dismiss must sign out on the designated paperwork in the school office before they can take their children.

GENERAL BEHAVIOR, EXPECTATIONS, & CORE BELIEFS

Train up a child in the way he should go: and when he is old, he will not depart from it.

Proverbs 22:6

CORE BELIEFS THAT GUIDE ENFORCEMENT OF SCHOOL RULES AND EXPECTATIONS

Each student is a unique individual with unique personal, social, and educational needs. As a result, every disciplinary situation becomes unique in nature. Consequences for misbehavior provide the best learning value when matched to the unique student and unique situation. The odds for children learning from their mistakes increase dramatically when children see a reasonable connection between their behavior and the resulting consequences.

Our school staff dedicates itself to following a set of core beliefs that provide a guide for dealing with student discipline. These core beliefs guide our attempts to individualize disciplinary procedures and to help students see reasonable connections between their behavior and the resulting consequences.

Since these core beliefs provide the guiding light for our professional decisions, the staff encourages parents to bring concerns and questions to us in the event we operate in ways that appear to be inconsistent with these core beliefs.

Adapted from Jim Fay's Schoolwide Discipline Plan Without the Loopholes

LOVE AND LOGIC CORE BELIEFS FOR OUR SCHOOL

The following list of core beliefs outlines the professional actions and attitudes of all staff members in this school:

1. Every attempt will be made to maintain the dignity and self-respect of both the student and the teacher.
2. Students will be guided and expected to solve their problems, or the ones they create, without creating problems for anyone else.
3. Students will be given opportunities to make decisions and live with the consequences, be they good or bad.
4. Misbehavior will be handled with natural consequences instead of punishment, whenever possible.
5. Misbehavior will be viewed as an opportunity for individual problem solving and preparation for the real world as opposed to a personal attack on school or staff.
6. Students are encouraged to request a "due process"* hearing whenever consequences appear to be unfair.
7. School problems will be handled by school personnel. Criminal activity will be referred to the proper authorities.

**A due process hearing does not need to be formal in nature. It is simply a time for concerned individuals to meet together and share information related to the situation in question. In the event that this discussion provides additional information that sheds different light on the situation, or shows the consequences to be unfair, the consequences may be changed to better fit the unique situation.*

Adapted from Jim Fay's Schoolwide Discipline Plan Without the Loopholes

SAFE AND ORDERLY ENVIRONMENT

- Our goal at WRCS is to provide students and staff with a Christian environment where spiritual, emotional, educational, and physical well-being is of highest priority. Rules are established to ensure a safe and optimal learning environment for both students and staff.
- Rules and expectations covered in this section are designed to meet the following goals:
 1. Maintain an orderly school operation.
 2. Maintain optimal learning opportunities for students. School facilities and classroom must be free of behaviors that interfere with teaching and learning.
 3. Help students develop skills and behaviors necessary for healthy social interaction, both present and future.
 4. Help students learn how their decisions affect the quality of their lives and the lives of others.
 5. Help students develop responsibility and character.

Adapted from Jim Fay's Schoolwide Discipline Plan Without the Loopholes

CLASSROOM BEHAVIOR

Preamble: We expect that children will enter school with a desire

- to learn
- to follow the rules
- to be respectful

Children are expected to behave in a respectful and courteous manner when interacting with classmates and adults. Rules are worded in an age-appropriate manner. For example, 3-year preschool rules are worded as follows and are sent home early in the year:

- I will listen to my teacher.
- I will do what my teachers ask of me.
- I will be kind to my classmates and my teachers.

Outside Playground Rules

- **Slide:** climb up the steps, not the slide
- **Seesaw:** no bumping or riding in the center
- **Merry-go-round:** ride with a safe grip and in a position that is safe for others who are on or near the merry-go-round; keep "bottom" on the floor of the merry-go-round
- **Swings:** swing straight and not with more than 2 per swing; one person may not use more than one swing at a time
- **Tire swing:** no more than 3 students on the swing at a time
- **Field Play:**
 - Touch football is allowed; no tackling.
 - Climbing on the soccer goals is not permitted.
 - Pulling each other down in a rough manner is not permitted.
 - Playing behind the pool house is not permitted.
 - Conversation and language should be considerate and tasteful at all times; profanity is not permitted.

Safety rules are established to ensure a safe and optimal learning environment for both students and staff. Failure of students to comply with these rules may result in the loss of unstructured recess time, loss of privilege to use outside equipment, and/or other natural consequences to the misbehavior.

BEHAVIORAL CONSEQUENCES

Positive reinforcement

A great way to encourage age-appropriate behavior is through positive reinforcement. This may include the following:

- | | |
|-----------------------------|---------------------------|
| Verbal praise | Stickers |
| Hand stamps or smiley faces | Reward letters to parents |
| Good behavior coupons | |

Negative Consequences

Consequences for inappropriate behavior are handled in an age-appropriate manner. For discourteous or disrespectful behavior, the following steps are taken:

- Warning (may include asking student to follow the rule, looking at student sternly, moving near student, speaking his/her name).
- Removal from activity with discussion of problem.
- Age-appropriate time-out (in 3-year preschool a second time-out is given before a note or phone call is made to the parents).
- Note and/or phone call to parents/guardians.
- Trip to the principal's office.

Severe or excessive hitting, kicking, scratching, pinching, pushing, biting, or spitting is unacceptable behavior. The child will immediately be removed to time-out or, in severe cases, to the principal's office. Any child having an excessively loud, defiant temper tantrum will be taken to the principal's office. At the principal's discretion, the parents may be notified to come and pick up their child for the remainder of the day.

The first time a child bites another person, a note or phone call will be made to the parents of each person involved. Depending upon the severity of the first offense or if it is repeated, the parent of the student doing the biting will be asked to pick up the child immediately.

For repeated offenses, a conference will be scheduled with the parents to discuss behavioral changes. If immediate improvement in behavior is not evident, a second conference will be called. The student will be placed on probation for one month, and frequent contacts will be made with parents. At the end of the probationary period, another conference will be held to determine continuation of attendance.

Suspension/Expulsion

- The principal can suspend a student at any point that his/her behavior becomes violent or overtly defiant. Other examples of behavior that may lead to suspension include: bringing weapons or any other items (including toys) which resemble a weapon, illegal drugs, drug paraphernalia, alcohol, or acts or threats of bullying. Behavior that may lead to suspension is not limited to this list.
- The principal can expel a student for any reason deemed necessary by the administration, especially for behavior which threatens the safety of the student or any other individual at Warwick River Christian School, Inc. The financial impact of expulsion is the loss of tuition and transportation through the end of the month in which expulsion occurred. All classroom set up/supporting services fees will be forfeited. (Note: this is an expulsion, not suspension.)

CLOTHING AND PERSONAL APPEARANCE

Clothing—Preschool Guidelines

Clothing should be serviceable, comfortable, washable, and designed to be something the child can **manage by himself/herself**. Pants or shorts are encouraged for girls. When dresses are worn, they should cover the underclothing when the child is standing or sitting. Shorts are recommended under dresses. Tank or spaghetti strap tops or clothing showing midriffs may not be worn. Clothing with aggressive action figures or rock personalities and clothing showing midriffs are not permissible.

Personal Belongings/ Coats

We ask you to put identification on sweaters, coats, jackets, and raincoats. Discarded clothing looks a lot alike.

Please do not allow your child to bring such items as rings, coins, and necklaces, because they are easily lost or borrowed. Toys, dolls, and stuffed animals should also be left at home. If needed, "security blankets" are acceptable for three- and four-year preschool children.

Items depicting and relating to violence or destructive behavior are not permitted.

Backpacks and Lunch boxes

Please send a *full-sized* backpack with your child each day. Your child's name should be labeled according to the request of the teacher. A change of clothing should be kept in the three-year-old's bag and for the first semester of school for four-year-olds, too.

Backpacks and lunch boxes are to be free of violent or other offensive graphics, aggressive action figures (such as, but not limited to, Spiderman and Superman), rock or rap personalities, and destructive behavior. Backpacks should have names written on the outside with permanent marker. Three-year preschool backpacks must be large enough for a change of clothing and for student work and school notes. **Check backpacks daily for notes from teachers or school.**

PARENT COPY TO KEEP

WARWICK RIVER CHRISTIAN SCHOOL

Parent ~ School Covenant

The school board, administration, and staff of Warwick River Christian School, Inc. (WRCS) are honored to be a part of the educational team for your child(ren). We believe that parents are the primary educators of their children (Deut. 4:9), and it is our purpose to join you in providing a quality education that is clearly and distinctively Christian. To enable our school to function effectively and smoothly, we depend upon your support and cooperation in the following:

Please initial and sign to demonstrate understanding and agreement.

Parent Initial

_____ We understand that WRCS's purpose is to provide a thoroughly Christ-centered and biblically integrated curriculum, which includes Bible study and memorization. Our children will be instructed in the Bible according to the WRCS Bible curriculum and the WRCS Statement of Beliefs. *II Timothy 3:16*

_____ We will ensure our child's participation in all required school field trips, activities, and projects as a means of enriching the educational experience.

_____ We recognize that our participation in volunteer parent activities is essential to the success of the school. Each parent agrees to make a sincere effort to fulfill a family commitment of ten volunteer hours, as indicated on the Fee Schedule and Volunteer Interest Form.

_____ We agree to uphold the academic goals of WRCS within the family setting, assisting with completion of homework/projects as required for our individual child(ren). We recognize the need for sustained open communication with our child(ren)'s teacher(s) and will actively use school work envelopes, agendas, written communication, and/or conferences as tools to ensure this communication.

_____ We will seek to resolve any conflict with privacy and love. We will not spread criticism and negativism. *Matthew 18:15-24*

_____ We agree to be timely in our financial obligations to WRCS and to notify the school should any situation occur which makes commitment difficult to uphold. All questions and financial arrangements must be made with our school's accounting office.

_____ We agree that WRCS has authority to discipline our child(ren) when necessary at school as stated in the Student Handbook. We agree to communicate to our child(ren) the need to respect school authority and comply willingly with all school and classroom rules.

_____ We understand that WRCS will not tolerate abuse of school property, disrespect to faculty/staff, or profanity in any form.

_____ We agree that our child(ren) will come to school dressed within the dress code guidelines as outlined in the Student Handbook. We understand that the school reserves the right to determine what dress and appearance is appropriate for the learning environment.

_____ We understand that attendance and punctual arrival at school are vital to our child(ren)'s education. Poor attendance and frequent tardies/early departures have a negative impact on student learning and the classroom environment. As such, we agree that our child(ren) will attend school regularly and punctually. When an absence, tardy, or early dismissal is unavoidable, we will follow the procedure for absences and tardies as established in the Student Handbook.

_____ We agree to work with our child(ren), teachers, and administration on minor problems as they occur, particularly on home follow-up.

_____ We acknowledge that suspension or expulsion may be deemed necessary by WRCS if other standard procedures are ineffective, and that we shall be notified in writing and/or by phone call before either method is employed. If our child is unable to resolve his/her discipline problems within an agreed upon time, we agree to withdraw our child and pay the balance due on our account to that date, within ten days. No financial adjustments will be made for suspension. The financial impact of expulsion is the loss of tuition and transportation through the end of the month in which expulsion occurs. All supply/supporting service fees will be forfeited when expulsion occurs.

By signing this Parent ~ School Covenant, we acknowledge that we fully understand each principle. We agree that, as parents/guardians, it is our responsibility to uphold this covenant in every way. We understand that violating this covenant may result in student dismissal from WRCS.

Parent/Guardian Signature _____

Date _____

SCHEDULING & TRANSPORTATION

LENGTH OF SCHOOL DAY

Mrs. Wilmouth's three-year class (Rm 6)	8:45 a.m. - 11:30 a.m.
Mrs. Guy's four-year class (Rm 111, school building)	8:45 a.m. - 11:30 a.m.
Mrs. Watrous' four-year class (Rm 5)	8:45 a.m. - 3 p.m.

LATE ARRIVALS AND EARLY DEPARTURES

Good attendance is a vital part of a successful academic school year for our students. The regular daily presence of a student in the classroom benefits the student through academic participation and instruction, and teaches the character traits and values of being on time, discipline, and respect for one another.

Early departures from school detract from the overall learning enterprise and are to be kept to a minimum. Doors are unlocked at 8:25 a.m. for all morning students. Best arrival time is after 8:30, and children should be in their classroom by 8:45.

Morning students must be picked up by 11:45 a.m., and children in all-day classes must be picked up by the end of car line. If not picked up by that time, children will be taken to our Child Care Center, where parents will be responsible for any fees incurred. If this happens more than one time, you must complete child care registration forms and pay the \$30 registration fee.

UNSCHEDULED CLOSINGS

Closings because of Weather

In the event of inclement weather, we generally follow the decision of the Newport News Public School System as announced by radio or television. Half-day preschool classes will not meet if Newport News Public Schools begin two (2) hours late. However, all-day preschool - grade 8 will follow the delayed opening. Announcement will be given via public media or otherwise if, for some reason, we choose not to follow the decision of the public schools.

Closings because of Funerals

The Warwick River Mennonite Church has been a good host for many years, and the school expects to be a good guest in sharing church facilities. In the event that the church building is not available because of a funeral or other meeting, preschool classes will be canceled. Should parking lot congestion be likely because of a funeral scheduled in the church building during school hours, classes in the school building may be closed at 12:30 or the schedule otherwise adjusted. Announcement of such changes will be sent home at least one day in advance. Generally, there are enough extra hours built into the school year so that such closings do not need to be made up.

INTOXICATED DRIVERS

Parents are warned against picking up children from school or Child Care or allowing others to drive your child home if the driver has been drinking. If school or Child Care staff people observe signs of intoxication, they may ask the driver to park the vehicle while they call another family member or a taxi at the driver's expense. If the impaired driver persists in driving with the child, staff persons are encouraged to write down the registration tag number and description of the vehicle and report them to police.

CAR LINE /PARKING FOR PRESCHOOL CLASSROOMS

3-YR. PRESCHOOL (CHURCH RM 6) & 4-YR. PRESCHOOL (CHURCH RM 5)

All car line traffic should enter the far (south) entrance to the church lot and maintain one-way traffic through the traffic circle in front of the church.

- The traffic circle is for delivery and pick up of preschoolers who meet in church classrooms. Please do not impede preschool traffic by parking on the grassy side or on the grass.
- When delivering 3- or 4-year-olds, stop along curb at front of the church building only long enough to escort students to their classroom.
- At the close of their half-day, 3-year-olds will wait for authorized caregivers in the front entrance of the church until escorted to their waiting vehicle by a teacher. The all-day 4-year-olds will dismiss from the enclosed play area in front of the church. (Older siblings of these all-day preschool students will join them in the play area.)
- Drivers should form a single line along the curb.
- Each student will be issued an identification number on a paper plate. Drivers should hang the number so that it is visible through the windshield. Use these for several weeks until teachers recognize vehicles and parents.
- Students not picked up by the time either morning or afternoon car line is finished will be taken to the Child Care Center, where hourly fees will apply. If this happens more than one time, you must complete child care registration forms, and pay the \$30 registration fee.
- Never park in handicapped or reserved spaces unless you are authorized to do so. If necessary, city police officers will enforce parking violations.
- Car seat is required to release a child as per Virginia state law.

4-YR. PRESCHOOL (SCHOOL RM 111)

- All car line traffic should enter the far (south) entrance to the church lot and maintain one-way traffic around the church during drop-off and pick up hours.
- For the 4-year-olds in the school building, please remain in car line, and a car line assistant will escort your child to class.
- At the 11:30 dismissal, 4-year-olds will be escorted by a teacher to authorized caregivers in waiting vehicles. For students in school Rm 111, drivers form a single line along the side of the school and the students will exit from Door E (middle of school building).
- Each student will be issued an identification number on a paper plate. Drivers should hang the number so that it is visible through the windshield. Use these for several weeks until teachers recognize vehicles and parents.
- Students not picked up by the time the car line is finished will be taken to the Child Care Center, where hourly fees will apply. If this happens more than one time, you must complete child care registration forms, and pay the \$30 registration fee.
- A limited number of parking spaces are available in front of the school for use while transacting business with the office. Additional spaces are available at the side of the school after morning car line (about 8:45) and before afternoon car line (about 2:30).
- Never park in handicapped or reserved spaces unless you are authorized to do so. If necessary, city police officers will enforce parking violations.

WRCS ARRIVAL/ DISMISSAL/ VISITATION POLICY

In order to ensure a safe, stable, and caring environment in which to learn and develop, the Board of Trustees and the employees of Warwick River Christian School, Inc., have established the following rules.

Morning arrival:

1. Doors are unlocked for student arrival at 8:25 a.m.
2. Preschool students are to be escorted to their classrooms by the caregiver.
3. Other students should follow arrival procedures as delineated by the administration at the beginning of the school year.
4. So that teachers can optimize all teaching time, only students and teachers are to be in the classroom after 8:45 a.m. (Middle School, 8:35), unless special permission is given.

During school hours:

1. The door by the office will remain unlocked throughout the day; all other doors will be locked after 8:45.
2. Students arriving later than 8:45 need to enter by the main door.
3. Students reporting to their classroom later than 8:50 (Middle School, 8:40) must be signed in by an adult on the office log and receive a tardy pass to enter the classroom.
4. Students leaving before school dismisses must be signed out by an approved adult. The designated book is in the office.
5. Upon entering the school premises, all visitors/volunteers must sign in at the office and receive a pass.
6. Visitors/volunteers shall wear passes in a visible manner at all times while on school premises.
7. When leaving, all visitors/volunteers must sign out at the office and return the pass.
8. While on school premises, visitors/volunteers are to conduct themselves in a manner conducive to the learning environment at WRCS, Inc.
9. Prior arrangements must be made with the teachers for any classroom visitation.
10. Only adults approved by the parent(s), custodial parent(s), or legal guardian(s) will be allowed to visit.
11. A picture ID may be requested from those adults whom the administrative staff does not know.
12. The administration or Board Chair of WRCS, Inc. may, at its discretion, limit or curtail visitation as deemed necessary.

School dismissal:

1. Students will be picked up at designated locations as determined by the administration. This information will be given to caregivers at the beginning of each school year or at the time that a student enrolls during the school year.
2. Only adults approved by the parent(s), custodial parent(s), or legal guardian(s) will be allowed to pick up students.
3. A picture ID may be requested from those adults whom the administrative staff does not know.

Custodial rights:

1. Custodial parents/legal guardians must submit relevant current custody documents (e.g.: court order or separation agreement) to the school and/or child care offices.
2. Any change in custodial status will be given immediately to the administration in writing. Changes in who can visit or pick up a student must be submitted to the administration at the same time.
3. In the absence of a court order, custodial parents/legal guardians have the final say as to who can visit/pick up students.
4. Visits/pick up by non-custodial adults must have prior written consent by custodial parent/legal guardians.

BUS TRANSPORTATION

- Scheduled times for the bus to arrive at the bus stop are approximate, depending on weather and traffic. Parents will be notified of schedule changes.
- For bus pick up, the student should be ready and near the street at the bus stop 5 minutes (**10 minutes the first 5 days of school**) before the listed pick up time. The bus cannot wait for students who are not at the bus stop, and the driver **will not** blow the horn. If the driver does not see any WRCS students when the bus arrives at the designated bus stop, the bus will not stop.
- For take-home, parents should be at the designated bus stop 10 minutes before the listed time for the bus to arrive, ready to meet the bus when it arrives. **A parent must meet their child at the bus stop (unless they have previously given written approval to the school for their 3-year preschool-G8 child to be met by a specified alternate person, or for their G1-G8 child to be dropped off in their absence).** The bus cannot wait for parents to arrive or for the children to go into the house.
- If a parent or their previously designated alternate is not present when the bus arrives for drop-off at the designated bus stop, the students will be taken back to school and put in Child Care (Child Care phone: 877-0130). The parents will then be responsible for picking up the children and the child care expense.
- Parents should call the driver before 6:45 A.M. if the student will **not** be riding the bus to school.
- Parents should not delay the school bus at the bus stop to discuss any school bus changes or issues. Rather, they should call the child's driver or the Transportation Director concerning any issues or concerns. The bus driver is busy trying to keep on schedule, looking out for the safety of the child and the other bus riders, and observing approaching and stopped vehicles. It is a major distraction and safety hazard for the driver to discuss other things, although they may be of significant importance to the parent and/or the driver. It is OK to have the child hand the driver a note, since that does not require the driver's immediate attention at the bus stop.
- Any changes in drop-off location on the take-home run require written permission from the parents, informing both the bus driver and teacher. Telephone changes for the close of the school day may be accepted in the office if received 30 minutes prior to the scheduled bus run. Changes in morning pick up arrangements must be called to the driver.

BUS BEHAVIOR

1. Cross in front of the bus at all times, when getting on or off the bus.
2. Remain in your seat. If seat belts are provided, keep them fastened.
3. Follow the bus driver's instructions.
4. Eating and/or drinking on the bus is allowed only on field trips, when permitted by the teacher.
5. Things not permitted on the school bus:
 - * Loud noises or loud conversation.
 - * Disrespectful, abusive or foul language.
 - * Physical contact with another person.
 - * Extending objects and parts of the body out of the windows.
 - * Marking or defacing of the bus.
 - * Glass containers.
 - * Pets or other animals.

Note: Breaking of these bus rules or other discipline problems on the bus may result in:

- a. Meeting with the Administrator or Principal.
- b. Loss of recess.
- c. Reporting to parents.
- d. Loss of bus privileges.

ADMISSION & STUDENT PLACEMENT

ADMISSION PROCEDURE

1. Return the following information to the school regarding each child for whom you are considering enrollment:

- Signed and completed registration form and registration fee
- Completed health form
- Birth certificate (from the state in which the child was born)
- Social security card

2. Schedule a parent/guardian interview with school staff.

The principal may conduct a parent/guardian interview as arranged by the office. The staff may request that applying students be involved in part of the interview.

If there are indications of discipline problems, suspensions, or repeated absences, WRCS staff may contact the student's previous school for clarification. Since it is desirable that students come from homes which reinforce the values and beliefs taught during the school day, discussion will include WRCS's discipline policy and the family's commitment to support the spiritual aspect of the school's mission statement.

During the interview, the school staff will provide a description of the school's activities and will answer related questions. The interview typically includes a tour of the school facilities.

3. Pay all fees that are due at the time of approved admission.

The registration fee must be paid, as well as any other fees currently due, as established on the registration letter.

4. Decision.

Parents/guardians will be informed of the decision regarding admission after completion of the admission procedure.

New Family Registration is open first to families from the three sponsoring Mennonite congregations, then to other families on a first-come-first-served basis.

STUDENT/CLASSROOM PLACEMENT

Assignment of students to a particular classroom is determined by the Principal after all teacher assignments and most student applications are known. When there is more than one classroom provided per grade, students are assigned to a specific room and teacher based on the following prayerful considerations:

- Previous teacher recommendations
- Consultation with teachers in the upcoming grade
- Matching of particular student needs with teacher gifts
- Potential reading groups
- Ratio of boys and girls
- Interaction of classroom participants

Parents' description of their child's educational needs will also be considered if submitted on the *Parent/Guardian Description Form*, which is available from the office.

WRCS PAYMENT POLICY

This policy has been established to promote financial responsibility for the patrons and the school. The school depends primarily on tuition fees to remain financially viable.

PAYMENT POLICY

- The original contract will be sent to parents/guardians by mid-July indicating the amount due each semester (Plan A) or each month (Plan B) depending upon information selected on the registration form.
- Any changes (payment plans, tuition, or transportation) will be subject to a \$15 service charge.
- Semester tuition payments are due on August 1 and January 2 and receive a 3% discount as noted on the fee schedule. The discount is lost if payment is received after August 10 or January 10.
- All monthly tuition payments (including transportation costs, if applicable) are due beginning August 1 and continue for ten months. The last payment is due May 1.
- Monthly bills will be sent approximately 10 days before the due date. Any delinquency will be noted on the bill.

FAMILY TUITION DISCOUNT POLICY

- Families with multiple children enrolled in Warwick River Christian School shall be eligible for tuition fee discounts for all currently enrolled siblings after the first (oldest) child. These discounts will be published annually along with standard rates for the first child.
- In **traditional families**, all siblings eligible for family tuition discounts live in the same home with a father and mother married to each other who are the students' parent(s) by birth or adoption.
- In **single parent households**, all students eligible for the family tuition discount are children of the parent by birth or adoption.
- In **blended households** where one or more children have a parent living elsewhere, student siblings may be counted for the family tuition discount formula if all of the following are true:
 - all are residents in the eligible home for a majority of the year;
 - each has a father or mother by birth or adoption or legal guardianship living in the eligible home, who holds majority or joint custody of respective children;
 - except for single parent homes, the parents are married to each other.
- Families having a student sibling(s) enrolled in another private Christian school will be eligible for applicable younger child tuition discounts at Warwick River Christian School in cases where:
 - the child/ren now enrolled elsewhere has/have completed the top grade offered at Warwick River;
 - at least one child from the family has been enrolled at Warwick River for at least two prior years;
 - the family is otherwise eligible for student discounts as defined above.

LATE PAYMENTS

- Payments received after the 10th of the month (or the first business day thereafter) will be charged a \$20 late fee. An additional \$20 late fee will be charged for each month the tuition remains past due.
- At any time during the school year, report cards and/or school records will be held by the principal or office manager until all fees (lunch charges, library fines, etc.) have been paid and the tuition is current.
- Postdated checks do not constitute timely payments. Records or items associated with postdated checks will be held until the check is valid.
- It is the responsibility of the patron(s) to contact the bookkeeper immediately if significant circumstances arise which will prevent the patron(s) from meeting their payment obligations. Within 10 days, a written explanation is required and will be placed in their financial file.
- Patrons with accounts more than 60 days past due must meet with the bookkeeper to work out a revised payment contract in order for their child/children to remain at WRCS.
- Only patrons whose accounts are current will be permitted to register their child/children for the next school year. Any revised payment plans are not considered current.
- No child/children will be permitted to begin a school term until all fees for the preceding year have been paid in full. Deviation from this requires written, unanimous Board approval.
- Accounts which are outstanding for non-returning children may be referred to our attorney for further action unless regular payments are being maintained in accordance with a written agreement approved by the head of school and the bookkeeper.
- As reflected in the registration form, set up/supporting services fees are due on June 1 or the first business day thereafter. For those who registered prior to June 1, supply/supporting fees not paid by July 1 will be charged a \$20 late fee; an additional late fee of \$20 will be added if not paid by August 1. Set up/supporting services fees must be satisfied prior to payments applied to tuition/transportation.

RETURNED CHECKS

- There will be a \$30 charge for returned checks.
- After a second returned check, the patron will be required to make payment in cash or by certified check or money order.

WITHDRAWALS

- Registration fees are non-refundable.
- After the beginning of the first semester, no more than 50% of the set up fee will be refunded.
 - The prorated schedule is as follows:
 - August/September withdrawal 50% refund
 - October withdrawal 40% refund
 - November withdrawal 30% refund
 - December withdrawal 20% refund
 - January withdrawal 10% refund
 - There will be no refunds during second semester.
- Tuition/transportation refunds will be prorated according to withdrawal date. However, a minimum of one month's advance tuition per child will be charged unless withdrawal occurs before the school year begins.

This Financial Policy will be reviewed and revised annually.

FOUNDATIONAL STATEMENTS

SCHOOL HISTORY

Twenty-one children enrolled as the first students of Warwick River Christian School on September 21, 1942. The Grade 1-3 students met in the basement of the previous Warwick River Mennonite Church building. Until replaced by the present church building in 1963, the former building nestled among the tall trees in front of the cemetery across the road from the present school. The original four-room school building opposite the old church was first used in 1949.

By 1946, the school expanded to eight grades, and in 1954 embraced its highest grade level—Grade 10. Then for various reasons, upper grades were gradually dropped until only five-year kindergarten and Grades 1 and 2 remained.

An addition built on the south side of the school in 1965 has housed a five-year kindergarten class ever since. Rebounding since the 1970s, the school now includes three-year preschool through Grade 8. Three- and four-year preschool classes have been housed in the Warwick River Church, adjacent to the school, for more than a decade. Enrollment in 2003-04 reached a total of 340.

The north wing opened in April 1984, providing office space and two more classrooms. A modular building with two classrooms was placed at the northeast corner of the school in 1994. The two-story building program in 1997-99 provided 14 classrooms and a spacious teachers' workroom. Capping off the '97-'99 expansion, the original "1949 building" was renovated into comfortable offices and a large kindergarten classroom. A second modular unit with two classrooms went into service in 2004.

The master plan anticipates a gymnasium to be built on the north, reaching into the newly acquired property which adjoins the school. A cafeteria is also planned, probably on the east. Construction awaits the assembling of several million dollars.

The Child Care program began in 1989, enabling more children with working parents to utilize the school. Child care hours extend from 6:30 a.m. until 6 p.m. year round, including weekly day camp programs throughout the summer.

ON THE ABSENCE OF NATIONAL SYMBOLS IN OUR SCHOOL

Along with its sponsoring Mennonite Churches, WRCS affirms that the Christian's first loyalty is to Jesus Christ, ruler of the church which has no national boundaries. As God's "holy nation," the church embraces fellow-citizens "from every nation, tribe, people, and language" (Rev. 7:9). Christians are to reverence God and love fellow believers first, then honor rulers and governments in the same way we honor all people (I Peter 2:17).

We choose to live without flags and other national symbols in our places of worship and education, since they tend to elevate one group above others in the family of God. We believe that we honor flag and nation best by living justly, praying for national leaders and citizens, and affirming our allegiance to the King of Kings, Jesus Christ.

WHAT MENNONITES BELIEVE

Warwick River Christian School is a ministry of the three Mennonite churches in Newport News and is affiliated with the Virginia Mennonite Conference and the larger Mennonite Church USA. The school does not require students or their families to be members of any church. Christian teachings and values will be a vital part of their school experience.

As part of the Anabaptist movement during the Protestant Reformation, the Mennonite Church traces its beginnings to Zurich, Switzerland in 1525. The church was eventually nicknamed for Menno Simons who left the Roman Catholic priesthood in 1536 and gave major leadership to the movement until his death in 1561. Major points of the Mennonite expression of Christianity may be summarized as follows:

- We believe in Jesus Christ as the Son of God, our personal Savior, and model for life. All other allegiances are secondary to this.
- We believe in the Trinity: God, the Father; God, the Son; and God, the Holy Spirit.
- We believe that reading and following the Bible is central to a Christian life.
- We believe we can have new life in Christ and forgiveness for sins.
- We practice "believer's baptism," a voluntary decision to join the church and commit oneself to a lifetime of following Jesus.
- We reach out to the whole world, regardless of racial or political differences.
- We belong to each other through caring, confronting, and supporting.
- We seek to live peacefully with all people in the world, following Christ's command to love enemies along with our family and friends, pursuing justice and mercy, and refusing violence against anyone.

Everyone is welcome to participate in our congregational fellowship, worship, and teaching, with particular invitation to the activities of:

Huntington Mennonite Church, 785 Harpersville Road, NN VA 23601 595-6889

Providence Mennonite Church, 13101 Warwick Blvd, NN VA 23602 249-2702

Warwick River Mennonite Church, 250 Lucas Creek Road, NN VA 23602 874-0794

Warwick River Christian School, Inc.

252 Lucas Creek Road
Newport News VA 23602-6251

School Phone: 757-877-2941
Child Care Phone: 757-877-0130
Email: info@warwickriver.org
Website: www.warwickriver.org

PROGRAMS AND SERVICES

- Full-day Child Care for ages 3 and 4, from 6:30 a.m. to 6 p.m.
- Before- and after-school Child Care through Grade 8
- Half-day Preschool for 3-year-olds
- Half-day and All-day Preschool for 4-year-olds
- All-day Kindergarten for 5-year-olds (5K)
- Elementary School: Grades 1-5
- Middle School: Grades 6-8
- Resource Enrichment Programs for Kindergarten thru Grade 8 [Library, Art, Music, Computer, Foreign Language, Physical Education]
- Children's Chorus, Grades 2-5 [after school]
- Middle School Inter-Scholastic Athletic Competition [after school]
- Middle School Band and Orchestra Instruction, Chorus
- Weekly chapel programs
- Opportunities for community service
- Bus Transportation

School Hours

- | | |
|------------------------------------|---------------|
| • Half-day Preschool | 8:45 – 11:30 |
| • All-day Preschool & Kindergarten | 8:45 – 3 p.m. |
| • Grade School | 8:45 – 3 p.m. |
| • Middle School | 8:35 – 3 p.m. |

Doors are unlocked to admit students from 8:25 until 8:45 a.m.

Half days for all-day preschoolers – grade 8 dismiss at 12:30. Snack and lunch times still observed.

Warwick River Christian School is incorporated under the laws of Virginia as a 501 (c) (3) organization, and all donations to the school (but not payment of fees) are tax deductible.

WRCS does not discriminate on the basis of race, color, nationality, or ethnic origin in the administration of its educational policy and program.